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Programme

The Self, the Other and Language: Dialogue between Philosophy, Psychology and Comparative Education Tuesday, 25 March- Wednesday, 26 March 2008

Clarke Hall
Institute of Education, University of London,
20 Bedford Way, London WC1H0AL

I. Beyond the Self		II. Language, learning and identity	
Tuesday March 25		Wednesday March 26	
9:00	Welcome: Paul Standish and Masuo Koyasu		
9:15	Paul Standish & Naoko Saito Introduction to <i>Beyond the Self</i>	9:15	Masuo Koyasu Young children's development of understanding self, other, and language Jan Derry Brandom, Vygotsky and Psychology
10:45	Coffee break	10:45	Coffee break
11:00	Nobuhiko Itani & respondent: Ian Munday "Beyond the Self" as a Goal of Education: Heidegger's Philosophy and Education in the West and in Japan Tatsuya Ishizaki & respondent: Moyra Fowler Critical consideration on the notion of "language" and "beyond": "Beyond the Self" and the issue of "transcendence" in Emmanuel Levinas	11:00	Ruth Cigman Self-Esteem and Education Manami Ozaki & respondent: Nadine Cartner Spiritual Health Education: Restoration of Connectedness with Others, with Nature, and/or with the Transcendent
12:30	Lunch meeting	12:30	Lunch meeting
2:00	Michael Bonnett Education and the Self Mitsutoshi Takayanagi & respondent: Amanda Fulford The Economy of <i>Beyond the Self</i> : Teacher Education in and as Higher Education	2:00	Michael Hand Should patriotism be taught in schools? Riho Sakurai The Potential of Non-Formal Education through Community Learning Centers throughout the World to Encourage Basic Literacy, Personal Development, and Societal Inclusion
3:30	Coffee break	3:30	Coffee break
3:45	Hanako Ikeda & respondent: Fiona Brettel The Concept of Attention in Simone Weil: The Pure Eyes for Nothing Yasuko Miyazaki & respondent: Jade Nguyen Children's experience of "beyond the self" and the rustle of language in Georges Bataille	3:45	Yuki Ohara & respondent: Shilpa Sharma Language and the Formation of Self-Identity: The Case of "Dalits" in India Katsura Saito & respondent: Anna Kouppanou Language minority students and parent-school partnership
5:15	Atsuko Tsuji & respondent: Anna Strhan Writing and experience: reading Walter Benjamin's "Franz Kafka"	5:15	Conclusion - Paul Standish and Naoko Saito
		5:30	End of conference
7:30	Dinner		